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| <b>Projekttitel</b>   | <b>Academy 2030</b><br>Partnerships for transformative knowledge and policy (SUDAC)  |
| <b>Projektleitung</b> | Matthias Probst<br>PHBern<br>Institut Sekundarstufe II<br>Fabrikstrasse 8<br>CH-3012 Bern<br>Telefon +41 31 309 25 48<br>E-Mail matthias.probst@phbern.ch  |
| <b>Projektteam</b>    | Prof. Dr. Thomas Breu, Centre for Development and Environment (CDE), Universität Bern<br>Prof. Dr. Laurent Goetschel, Swiss Peace Foundation. Universität Basel<br>Prof. Dr. Jurg Utzinger, Swiss Tropical and Public Health Institute (TPH), Universität Basel<br>Prof. Stefan Keller, Hochschule für Technik Rapperswil (HSR), Fachhochschule Ostschweiz<br>Dr. Boniface Kiteme, Centre for Training and Integrated Research in ASALDevelopment (CETRAD), Kenya<br>Dr. Gete Zeleke, Water and Land Resource Centre (WLRC), Addis Ababa University, Ethiopia  |
| <b>Abstract</b>       | <p>The overarching goal of this project is to support the implementation and monitoring of the 2030 Agenda through collaborative partnerships between five Swiss higher education institutions and two partner institutions from Kenya and Ethiopia and their multi-thematic and multi-stakeholder networks. The partnerships are designed to enhance societal dialogue and support policy processes, by developing and testing innovative, multisectoral approaches for data and knowledge sharing at the land–health–conflict nexus.</p> <p>Concretely, the project aims to develop and test a showcase – that would act as an incubator – for scaling out new knowledge generation approaches by amalgamating periodical official data sources with near real-time big data from earth observation and social media sources. Combining these different data sources is expected to lead to enhanced knowledge provision for dealing with trade-offs and synergies between the target dimensions, which are often contradictory. The project will then test the new approaches and processes in dealing with conceptual challenges inherent in the 2030 Agenda. This is intended to lead to improved steering and monitoring of the Sustainable Development Goals (SDGs), as well as to more informed policy processes amid interrelated targets in differing sociopolitical contexts. The project has selected to focus on the interlinkages of SDGs 15, 3, and 16 (i.e. “Life on Land”, “Good Health &amp; Well-being”, “Peace, Justice &amp; Strong Institutions”).</p> <p>As an integral part of its activities, and to amplify its intended outcomes, the project will engage in targeted education and training efforts for sustainable development. Capitalizing on the context-specific lessons learned, the project will prepare various training materials and carry out formal and informal training in technical and conceptual issues, both for staff of the partners as well as for people engaged in policy and dialogue from governmental and non-governmental organizations. Institutional capacities will be addressed by supporting academic entities and their lecturers in integrating sustainable devel-</p> |

opment into existing courses and curricula. Additionally, tailor-made courses for students at PhD level will be elaborated and integrated into the curriculum of the inter-university International Graduate School (IGS) North-South of the Universities of Basel, Bern, Lausanne and Zurich.

Besides its conceptual and methodological innovations (e.g. enhanced data and knowledge generation, multisectoral perspective for dealing with trade-offs between different target dimensions) and its expected development outcomes (e.g. improved steering, monitoring, and negotiation of transformation towards sustainable development), the project also aims to have lasting institutional impacts. This involves developing and institutionalizing interdisciplinary cooperation between the partners, to be able to conceptualize, validate, and apply a trade-off perspective for dealing with the inherent target conflicts of the 2030 Agenda. The project will ensure that the Southern partner institutions are better equipped to more comprehensively assume their roles as knowledge hubs and brokers in policy and development dialogues. To help secure and maintain the institutional sustainability of this consortium, we will further develop the showcase by refining and incorporating new modules that address different sets of development targets and trade-offs.

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| <b>Schlagworte</b> | Bildung für nachhaltige Entwicklung, Agenda 2030, Lerntransfer, Internationale Zusammenarbeit, politische Bildung |
| <b>Laufzeit</b>    | 01.08.2019 bis 31.07.2021   |

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